



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	SHRI P K CHAUDHARI MAHILA ARTS COLLEGE
• Name of the Head of the institution	DR. M M CHAUDHARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	6357997217
• Mobile no	9409679327
• Registered e-mail	pkchaudhari1994@gmail.com
• Alternate e-mail	narenkpatel@gmail.com
• Address	Opp- Central S T depot, Sector -7, Gandhinagar
• City/Town	Gandhinagar
• State/UT	Gujarat
• Pin Code	382007
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Gujarat University																		
• Name of the IQAC Coordinator	Dr. Narendra K Patel																		
• Phone No.	9427989810																		
• Alternate phone No.	6352800328																		
• Mobile	9427989810																		
• IQAC e-mail address	iqac75@gmail.com																		
• Alternate Email address	pkchaudhari1994@gmai.com																		
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://pkcmacollege.com/assets/files/2023/AQAR%202021-22.pdf">https://pkcmacollege.com/assets/files/2023/AQAR%202021-22.pdf</a>																		
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pkcmacollege.com/students/academic_calender_22_23">https://pkcmacollege.com/students/academic_calender_22_23</a>																		
<b>5.Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.71</td> <td>2012</td> <td>15/09/2012</td> <td>14/09/2017</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.03</td> <td>2019</td> <td>28/03/2019</td> <td>27/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.71	2012	15/09/2012	14/09/2017	Cycle 2	B	2.03	2019	28/03/2019	27/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	2.71	2012	15/09/2012	14/09/2017														
Cycle 2	B	2.03	2019	28/03/2019	27/03/2024														
<b>6.Date of Establishment of IQAC</b>	15/09/2012																		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	salary	Govt. Of Gujarat	2022-23	48650836
Institution	Udisha and Placement	Govt of Gujarat	2022-23	15000
Institution	innovative Club	Govt of Gujarat	2022-23	5950
Institution	NSS	Govt of Gujarat	2022-23	51500

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<a href="https://pkcmacollege.com/home/iqac_proceedings">https://pkcmacollege.com/home/iqac_proceedings</a>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>			
- Organized various lectures of eminent experts, foremost Litterateurs and eminent academicians for inspiring the students to better career prospects and for a better life.			
- Organized various programs under "Azadi Ka Amrut Mahotsav", "Innovation Club", and NSS Unit - Organized a National Conference.			

- Organized various programs under CWDC and Udisha & Placement Cell
- Celebration of various days and organized various programs especially under Home Science Department.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize maximum career oriented programs and certificate courses for the students	- Fruti Testing Training on 18/01/2023, - Beautification professional course of 90 hours
- To organize campus placement program	- Participation in placement fair on 02/09/2022 and organization of campus placement program
- To organize national conference	- A national Conference was organized on 04/03/2022 entitled "Academic Disciplines and Research Methodology"
-To organize various programs under Innovation Club and SSIP	- Advanced level Training Camp from 11/07/2022 to 13/07/2022 - Block Coding Competition from 22/09/2022 to 23/09/2022 - Electric Kit Training on 14/01/20233 - Mechanical Kit Training from 28/01/2023 to 30/01/2023 - Basic Electric Kit training on 03/02/2023 - Amrut Navsarjan App, Block Coding Training Program 09/09/23022 to 19/09/2022 - Warren Buffet Quotation under SSIP on 31/01/2023 and Book publication
- To organize various programs under CWDC and NSS	- Digital Indian Exhibition visit on 16/07/02022 - Tree plantation program on 28/07/2022 - Run For Tiranga program on 12/08/2022 - Anti Corruption Awareness Program on 13/08/2022 - World Suicide Prevention program on 06/09/2022 - Organ Donation Awareness Program on 17/09/2022 - Voting Awareness Program on 21/11/022 - Programs in the slum area on 02/01/2023 - Women's Day celebration on 08/03/2023

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC Committee	20/06/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	02/03/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college does not offer any Multidisciplinary / interdisciplinary programs as the college can offer the programs or courses approved by the University and the Dept. of Higher Education. Soft Skill and Foundation subjects are taught as per University Syllabus. Various courses are run by the dept. of Home Science.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>Implementation of the Academic bank of Credits (ABC) comes under the purview of the University. The Affiliated College has no powers to apply it.</p>	
<b>17. Skill development:</b>	
<p>Various programs are organized under Innovation Club, SSIP, CWDC, UDISHA and Placement Cell to promote various skills of the students. Poshan Saptah" was celebrated by Home Science department. Students do some social activities under NSS Unit and various skills of the students develop. Collegiate Women's Development Cell (CWDC) organizes programs to develop various skills among the students. "World Mother Tongue Day" was celebrated. Various Cultural Programs, various Day celebration and Sports activities are organized round the year. Various competitions like "Essay Writing Competition" are organized in the college. CCC and Talley classes are run by the college.</p>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>Faculty members directly and indirectly relate the Indian Knowledge System with the syllabus while discussing various topics in the</p>	

classroom. Various Birth and Death anniversaries of great figures in India are celebrated to impart knowledge of Indian culture to the students. Various cultural program are organized to educate students with Indian Culture. Dept of Sanskrit organized programs like - 'Natraj Murti', 'om word', 'stapatya kala' etc to impart Indian Knowledge in the students

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ours is an Arts college and the college has Gujarati, English and Home Science as Major subjects. The faculty members try to make these subjects outcome based by relating these subjects with the present usage of these subjects. The college and the departments organize various seminars, expert lectures, and workshops to guide and help the students for their career. Udisha and Placement Cell" organized various outcome based programs for students.

#### 20.Distance education/online education:

To college has the Babasaheb Ambedkar Open University (BAOU) Centre where students are offered various Distance Education programs. The students can acquire and online degree with their regular degree. The Innovation Club and SSIP offer many online training programs to the students.

### Extended Profile

#### 1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1391
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	786
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year		359
File Description		Documents
Data Template		<a href="#">View File</a>
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		13
File Description		Documents
Data Template		<a href="#">View File</a>
3.2 Number of sanctioned posts during the year		00
File Description		Documents
Data Template		<a href="#">View File</a>
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		11
4.2 Total expenditure excluding salary during the year (INR in lakhs)		25.64
4.3 Total number of computers on campus for academic purposes		32

**Part B****CURRICULAR ASPECTS**



## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum development isn't in the purview of the college; it is designed by the affiliating University, and it is to be implemented by the constituent colleges. However, curriculum dispensation is the job of the Institution. Prof. Pratima M. Chhaniyara, and Dr. H S Waghela were the members of the board of the study and actively participated in the Curriculum development for the University. They also collected suggestions from all faculty members of the respective subjects. In this way indirectly all faculty members of the college played their role in the curriculum development. The Institution has been forming its Academic Calendar for almost a decade now. This calendar is prepared at the beginning of the Academic year. Each department gives its inputs and list of experts to be invited, details of relevant films to be shown and visits to be planned which are all incorporated in the Academic Calendar. Tentative dates for exams, question paper patterns, and faculty wise teaching of the topics are all assimilated in the calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Model Academic Calendar is sent by the affiliating University to all the affiliated colleges in June, the first month of the Academic year every year. Our institution makes all efforts earnestly to adhere to it in both the Semesters during the Academic year. Two Internal Tests are held by the Institution-one in each semester before the University Examination. Paper wise Assignments are given and collected for checking and then returned to the students by the faculties for Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

176

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating colleges are not free to design their own curriculum. The colleges have to implement the set curriculum designed by the Board of the Study (BOS) designated by the University and at the end of each Semester University will conduct an examination based on this curriculum only. Our college is affiliated with the Gujarat University so we are bound to implement the curriculum designed by the said university. That is why no formal system has been developed yet in the institution as such for integrating relevant crosscutting issues but the faculties individually do co-relate these issues in their topics of their relevant papers of teaching so as to inculcate these values in the students to make them better citizens and better human beings with ethical values, free from gender bias and make aware about saving the environment to save the earth and ecology. Many seminars are organized by NSS Unit, Collegiate Women Development Cell (CWDC), Eco Club etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

**C. Any 2 of the above**

**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://pkcmacollege.com/students/feedback">https://pkcmacollege.com/students/feedback</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1391

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

792

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The timetable and the schedule do not permit to engage separate classes for the advanced and slow learners. During the regular classes, the faculty members conduct some oral / written tests and find out the slow and advanced learners from the class. The slow learners are given more attention. Some of the faculty members like Dr. Meena Vyas had tried to put the ideal learner-centric method into practice by identifying the learners on the basis of advanced learners and slow learners. Under the title 'Natraj Murti', 'Dwarka Sthapatya Kala and 'Om Nad Brahm' the podcast of Times of India were used and the advanced learners helped the slow learners to understand the topic. Some of the Sloks were recited by the advanced learners for the slow learners. She had discussed some topics and the slow learners had asked questions and many of the questions were answered by the advanced learners whereas the rest of the questions were answered by the faculty member to the satisfaction of the students of both the levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1391	13

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The timetable, the strength of the classes, and the time schedule do not permit to assess the learning levels of the students and organize special Programs for advanced learners and slow learners. Dr Mina Vyas used the method and told the students to ask questions through dropbox as sometimes the female students feel shy in asking questions. So they asked questions through a drop box and Dr Mina Vyas answered them satisfactorily. This method proved to be beneficial to the students. The students are asked to submit assignments on some of the difficult topics from the syllabus. Some exemplary and best assignments are presented before the class by the students themselves. The topics are discussed by the students and Dr. Mina Vyas discusses important and exam-oriented MCQs with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has three classrooms where the LCD Projector is available. The faculty members very frequently use the LCD Projector to conduct the classes. The faculty members teach with the help of PPTs prepared by them. With that many BISAG videos / Lectures are available which the faculty members show as supplementary work. Some of the faculty members conduct online tests also. The faculty members, sometimes, share the material in WhatsApp Groups also so the students can use the material anytime from anywhere. A few faculties like Prof. B. P Rao. and Dr Meena Vyas also uploaded their videos of lectures relevant to the curriculum on YouTube. Moreover, all the Faculties shared the teaching and study material on the Google Classroom application.

[www.pkchaudhariartscollege.blogspot.com](http://www.pkchaudhariartscollege.blogspot.com) is the blog of Dr. Mina S. Vyas. On this blog, Dr. Vyas regularly uploads study material for the students. Dr. Mina Vyas uploads short academic videos on her YouTube channel entitled 'Mina Vyas Chaudhari College'.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09



File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In addition to holding the regular internal test in the conventional method the students are evaluated by some other informal methods also continuously during the academic year. These methods are like group discussion, oral test, and unit test. Because of these methods, students are encouraged to interact properly and are also constantly eager to manifest better and better performance. Moreover they keep revising the taught topics with a view to improve their performance continuously in all the kinds of tests. And the method of revision after a week or ten days is in the interest of the students as they can remember all the points of a particular unit merely by their regular attendance and attentiveness. Faculty members also guide the students to write assignments and give class presentations as part of their syllabic course. From content of the assignments/presentations to the varied aspects of soft skill associated with them, the students are given training for both. It's apparent that a student must be continuously evaluated so that she is well prepared in the said subject. Hence, an attempt is made to improve the evaluation system thus enabling the students to grasp

the matter completely.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the declaration of the result of internal test in every Semester the students are informed by a notice displayed on the college notice board by the examination committee to apply for their grievances within a stipulated time and they can tender their application regarding grievances to the examination committee and the examination committee intimates the concerned faculty in writing to reassess the answer sheet and check whether the evaluation needs any rectification. Then concerned student/students are intimated about the reassessment result whether rectified or the same by the examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Develop critical thinking skills, analytical ability and humanitarian approach in the students.

Give the understanding of fundamentals of Humanities and Social Sciences.

Make the students recognize the importance of cultural values and significance of arguments in a healthy discourse.

Make the students learn the value of multi-disciplinary studies.

Enable the students for employment in sectors like Academics, Research, Journalism, Multimedia Publishing, NGOs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are generally displayed on the college website but presently no system of evaluating the Program outcomes has been implemented separately so far. College Examination Committee analyses University Examinations results and students are motivated and encouraged. Program-wise University ranker students and honored and at the Annual Function.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

315

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pkcmacollege.com/assets/files/2023/2022-23%20SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Dr. Mina S. Vyas participated in FDP organized by Commissioner of Higher Edu., Gujarat from 14/11/2022 to 19/11/2022.

Dr. Urmila C. Caudhari and Dr. Mina S. Vyas participated in "Prabodh Training" organized by Commissioner of Higher Edu., Gujarat from 01/08/20022 to 04/08/2022.

Dr. Mina S. Vyas has completed the following certificate courses:

- "How to Dance at a party by Ballroom Feed" from Cursa (online) between 30/07/2022 and 15/08/2022
- "Thater and Drama by Crash Course" from Cursa (online) between 15/08/022 and 31/08/2022
- "English Lessons by Sonia" from Cursa (online) between 31/08/2022 to 18/09/2022
- "Accessibility of eLearning" from Free Learning Open Uni. This was a 15 Hour course and she was awarded degree on 03/10/2022

Diploma in Hotel Management" from 'European Open University'. She was awarded degree on 03/09/2022

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published

**in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

09

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Digital Indian Exhibition visit on 16/07/2022
- Tree plantation program on 28/07/2022
- Run For Tiranga program on 12/08/2022
- Anti Corruption Awareness Program on 13/08/2022
- World Suicide Prevention program on 06/09/2022
- Organ Donation Awareness Program on 17/09/2022
- Voting Awareness Program on 21/11/022
- Programs in the slum area on 02/01/2023
- Women's Day celebration on 08/03/2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration



### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Since its registration way back in 1983, our institution is managed by an Educational Management which is dedicated to the noble cause of imparting education, especially to the girls with a view to empowering them socially and making them economically self-reliant. Hence it has developed very good infrastructure for various branches of higher education run under the same umbrella. Our grant-in-aid

Arts institution too is run on the same campus along with other institutions of higher education. So our institution too has classrooms and laboratories in sufficient number. There are 11 classrooms for engaging classes of B.A. programme and 3 Laboratories especially for the Home Science discipline offered as one of the Core disciplines in B.A. and M. A. Programs. The library of the college is fully furnished and has enough space for the books and for the reading section for the faculty members and students also. The college has a computer Lab with 25 computers, an LCD projector, and two air conditioners. The administrative wing is fully furnished and with all facilities. The college has a large playground and a garden also. The college has a hostel facility also. Moreover, there is an auditorium hall, recently built at the cost of approximately 70 Lacs, which is common for all the branches of higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has a vast playground admeasuring 100x40 meter playground for the students for outdoor games. The playground is spacious enough and useful for playing the outdoor games like Kabaddi, Kho-Kho, Volleyball, Handball, Softball, Hockey and Athletic events. Moreover, there is enough space in the Hostel to play Indoor game like Badminton for the students which is used for the same purpose by them. Moreover, for Table Tennis and Chess there is a separate Sports room where the students can play both these indoor games. And the sports students practice wrestling in the inner open space of the auditorium as there are no fixed chairs in the hall so the floor of the inner space can be used for this purpose as the chairs are removed after any cultural program. The plaza is used for Morning Prayer and all other programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.47

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

College Library is fully automated with the ILMS software named SOUL 2.0. Its version is 2.0.0.12. The automation system had been implemented in April 2009. It was purchased from INFLIBNET. The accession of new books and barcoding is done through this automated system. Moreover, barcode stickers are also prepared through this automated system. The process of lending and taking back the books to the faculties as well as to the students is carried out through this system. OPAC system is useful in searching the required books which saves the precious time of the librarian, the faculties, and

the students. It is also useful in preparing the borrower's account and User ID of the faculties and students. Moreover, it also shows the time duration of lent books. It also generates the report of the borrower's account of issued books. It also generates the report of the total latest number of books. It helps find out the number of books purchased in any particular year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.30

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

An IT expert has been employed by the Hon. Management for updating the IT facilities and Wi-Fi of the institution in the interest of the learners on yearly contract basis which is renewed every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy is to keep the whole campus, including all buildings, the ground, and all the washrooms keep neat and clean. At the beginning of the financial year, the management decides to undertake various projects for the maintenance of the physical facilities of the campus. For the security of the girls, our management has initiated an installation of CCTV surveillance systems in buildings, playgrounds, corridors, and on the campus. Security personnel are present round the clock, 365 days. Students' washrooms are constructed on every floor. An RO water plant has been installed. For the differently able students, all the buildings are fitted with a ramp for easy access to the upper floors. The computers are maintained through an annual maintenance contract the Library is constantly upgraded with new books, magazines and newspapers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

523

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students are given representation in the various college committees. Every year the topper student of Sem - 4 is appointed as the Student's Representative of the college. Student Representative

remains present in the various committee meetings around the year. Various activities like cultural activities, maintaining cleanliness in the college, physical facilities, prayer in the morning, etc are managed by the students. Various activities or programs are conducted online or offline around the year by KCG of the Gujarat Government; the students of the college join the programs and participate in them. The students of the college join NSS and CWDC and conduct various social activities and social awareness programs during and after college time also. The students render their service as volunteers in various programs like Kala Mahakumbh, and Khel Mahakumbh organized by the Government of Gujarat.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has no registered Alumni Association but we collect 50/- Rs. Fees from the out going students and maintain the bank account for them from which various programs are organized round the year.

New students learn from the old students so the Alumni Association is formed in our college. The present students get the benefit of the Alumni student's experiences and guidance so various activities are conducted in the college. The students get exam oriented guidance for Alumni. Home Science Dept. organizes various programs like jewelry making. Cooking, cake making in which the Alumni students render their services as resource persons. If any Alumni student achieves something, the college appreciates her with an award or certificate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Akhil Anjana Kelvani Mandal, Gandhinagar an educational Trust is managed by some great visionaries of the Anjana Chaudhari community of the state of Gujarat. It was a Trust set up by people who worked devotedly for the noble cause of education, and especially for the noble cause of girls' education for their academic upliftment. Shri Jivanbhai Madhabhai Chaudhari, the founder President of the Trust, was a great visionary who strove hard all his life for establishing an educational institution to impart education to the girls of the remote and rural areas and the backward communities of the Central and Northern parts of Gujarat, irrespective of their caste, creed or religion. Shri J.M. Chaudhari himself hailed from an humble peasant's family but his philanthropic vision was lofty to help create a Nation wherein her girls can avail of equal opportunities to be educated well and thus can be made independent and self-reliant in life not only economically but also in terms of social dignity. The same legacy has been continued by

the present president Mr. Haribhai V Chaudhari. He himself is a great visionary, social worker and a businessman also. The president and other members of the governing body also visit the institute regularly and guide the staff members and students also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is guided by the Management to function smoothly with a view to enhance and sustain the academic and infrastructural qualities in the institution for the betterment of the learners. The Principal, Governing Body and the IQAC are involved in defining policies and procedures, devising guidelines and rules regulations pertaining to admission, examination, discipline, grievance redresser, finance, infrastructure etc. Decisions regarding better administration are implemented through the administrative staff. Non-teaching staff and student members are also included in many committees and are encouraged to play an important role in different activities through their active participation in different committees which reinforces further decentralization. The N.S.S co-ordinator motivates the college students to imbibe the values of social service and charity for life time so as to serve the society in a better way. Physical Instructor explains to the new students the significance of sports and encourages them to participate in the games of their interest so as to bring out their latent potential. The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Trust is currently managed by Shri Haribhai Chaudhari, who is an entrepreneurial businessman, an educator, a devoted social worker and an active politician. He is committed to bringing about a social revolution by educating the girl students of the state on the footprints of the founder trustee of the management. For the all-around growth of the girls, these visionaries have tried to create a conducive and comfortable environment for the girls. Above all their pious motive has been to make them good human beings and of course good citizens. The management firmly believes that a healthy strong society can be constructed only when the girl child is educated and made independent. Shri Popatlal K. Chaudhary, an NRI, donated a huge sum of money to start a Mahila Arts College which started functioning at Gandhinagar in 1994. And the institution has proved to be a boon for the aspirant girl students hailing from remote villages to complete their graduation and post-graduation. It is the incessant endeavor of all the stakeholders of the Institution to work with dedication to work in accordance with the vision and mission of the institution for the upliftment of female students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the Institution is a grant-in-aid, the rules and regulations in effect and laid down by the U.G.C. from time to time, are abided by strictly by all the faculty members and administrative staff under the direct guidance and supervision of the Principal and the Hon. Management of the institution for the sustenance and enhancement of quality in higher education. The IQAC also suggests improvement in the academic and administrative activities as per need. The procedures for new appointments in case of filling the vacant positions and service rules are followed in accord with the strict guidelines of the Commissioner of Higher Education, Gujarat State. Every year the management conducts meetings with the college staff and suggestions are invited informally and considering the suggestions decisions are taken by the management. The govt. and U.G.C. rules for leave, LTC etc. are followed by the college. The

Management collects informal suggestions from the students, especially the students living in the hostel, and according to this the management guides all staff members of the college for effective and efficient work.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since ours is a grant-in-aid institution no special welfare measures in monetary terms for the teaching and the administrative staff are taken. But in other respects all the care is taken for the well-being of each and every staff member on the humanitarian ground. For instance during the initial period of outbreak of Pandemic Covid all the staff members were given the relaxation of Work From Home in accordance with the SOP guidelines of the Central Government, the office of the Commissioner of Higher Education and the affiliating University as a precaution for the safety of each and every staff member and their family members. Moreover, the teaching and Non-teaching staff members are given the benefits of Maternity/

Paternity leave and they are also given the LTC benefit as per the state govt. rule and the expenditure incurred by them for this is reimbursed when they produce the Railway /Air tickets of the travel. The daily wagers working on the Campus were given their regular salary by the Management even during the Covid period so as to enable them to support their families financially.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System implemented as per the rules of Government of Gujarat known as Academic Performance Indicator. The principal, IQAC Cell and the Management take care of the financial benefits of all staff members. The management body and the president of the management himself take care of the welfare of all staff members and they treat all staff members as the family members of

their own. Any staff member can approach them any time and they are always ready to listen to the staff members and solve any issue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since the Institution is a Grant-in-Aid one the salary of the teaching and Non-teaching staff is credited directly into the salary accounts of the staff. But all other accounts including students' fees, expenses incurred on the purchase of books or any new expenditure regarding the augmentation in infrastructure or renovation of existing rooms or building are maintained by the Account clerk in the office during the financial year and they are audited at the end of Financial year by a professional chartered Accountant engaged by the institution for this task.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a public Charitable trust hence it was started in the year 1994 with the help of generous charity and donations given by the affluent industrialists of the society and whenever the need for funds for the augmentation in the existing infrastructural facilities or organization of any event arises some of the members of the Management generously donate or the required fund is raised by collecting charity amount.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is the incessant endeavor of the IQAC to see to it that the academic quality is sustained and enhanced further in the interest of the learners and infrastructural facilities are augmented further for facilitating the better imparting of quality education. IQAC convenes at least two meetings during each semester to assess the criterion wise progress so that the faculties or the administrative staff can be guided to work for improvement in quality. The faculties have been assigned criterion wise accountability to see to it that the Metric wise required academic or infrastructural standards are sustained and further enhanced for betterment in the gradation and for the pursuit in excellence. The IQAC Co-ordinator and the Principal guide the concerned Criterion in charge to put into practice the best ideal methods for betterment in the outcome of their concerned Criterion. The faculties are motivated to pursue

seminal research in their discipline so that they can remain updated in knowledge to teach the students better. The IQAC collects formal and informal feedbacks from the students and the stakeholders. The IQAC guides and motivates the faculty members for better academic, co and extra-curricular and research activities. Teacher's Diary is maintained for regular and qualitative academic work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC Convener and the Principal review the teaching learning process and discuss it orally with the faculties individually during the two meetings convened in each semester and discuss the need for improvement if any. The Convener and the Principal also make necessary suggestions to the concerned faculties. Moreover, they also encourage the faculties to remain updated in their disciplines and to acquire computer literacy so that they can teach the students with the help of the advanced technology in a better way and to use various methods like teaching through PPTs, You Tube Video lectures of their papers and topics on their You tube channel created especially for this purpose and other audio-visual aids. Academic calendar is prepared in advance, academic and co and extracurricular activities are arranged according to it. The students are awarded certificates and shields for their academic and other achievements. Innovation Club encourages the students for innovative activities. The students are motivated for research activities also. And suggestions are given to encourage the students for more and more interaction so that they can have direct involvement in the process of learning and the quality of self-confidence is inculcated in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours being a girl college it has been our prime concern to safeguard the interests of the females and to make them aware of their natural rights of equality in all the spheres of life on humanitarian ground. Various programs for creating awareness are among them are organized in the institution on and off. On world women's day a special programme of an expert's lecture like legal adviser is arranged so as to make the females aware about their rights and their significance as human beings. The CWDC arranged special program World suicide prevention awareness. CWDC arranged a lecture on International Women's Day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

There are two scavengers employed on regular basis in the institution for cleaning the whole campus daily who carry out the responsibility of solid waste management. E-waste management is disposed off by a hardware repairing technician who is given the annual contract for the maintenance of hardware by the institution. Since ours is an Arts faculty institution there is no question of management of hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available**

**D. Any 1 of the above**

**in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ours is an educational institution which is committed to the healthy inclusive environment in terms of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities since inception. Students from every stratum of Indian society pursue their study in our institution without any sort of



discrimination. The Management encourages cultural diversity as it is one of the inherent characteristic of Indian demographic diversity. They are encouraged to display their cultural variety like their typical culture specific dance etc. during University Youth Festival by their active participation. For example sometimes the students from tribal community present their culture specific dance in the University Youth Festival and other college cultural programs like Annual Talent Day. Moreover, students with regional, linguistic, communal and socio-economic diversity from all walks of life and from the most interior regions like the hamlets of remote districts to name a few like Panchmahal, Surendranagar, Rajkot, Kachchha, Aravalli, Sabarkantha, Banaskantha and sometimes from the neighboring states Rajasthan or Maharashtra also seek admission in our institution. They too are accepted without any discrimination and they too acknowledge in return the healthy ambience of our institution in this regard.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and the employees are sensitized to their constitutional obligations like sense of patriotic values, rights, duties and responsibilities by celebrating the National festivals -our Independence Day on 15th August every year and our Republic Day every year on 26th January with their active participation. The students are encouraged to present their thoughts on the unique characteristics of Indian constitution after the flag-hoisting and saluting to the flag ceremony so as to inculcate the values of patriotism in them. The programs like 'Har Ghar Tiranga' and 'Run for Tiranga' were organized by NSS unit of the college. The NSS volunteers participated in the program entitled - 'World a family'. The students participated in the 'Half marathon' organized on climate change.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Both the National Festivals i.e. our Independence Day on 15th August and our Republic Day on 26th January are celebrated every year with the active participation of the students. Moreover, the birthday of our great Freedom fighter and the architect of Indian integrity on 31st October is celebrated as the National integrity Day and the students participate in various relevant programs like elocution competition, Quiz on the relevant topic and essay competition. In the same way the birthday of our Father of the Nation on 2nd October is celebrated every year with the active participation of the students to pay tribute to the great Indian leader who has served as a light house for the whole mankind in the succeeding times by his

principles of Non-Violence and fearless protest against inhuman tyranny by any power in any form. The Nation celebrates Azadi ka Amrit Mahotsav so a few programs were organized in the college to create awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Though the college is located in the center of Gandhinagar the college gets more SC, ST, and SEBC students from the very interior parts of Gujarat as we provide hostel facilities. The college organized various programs under Innovation Club and SSIP like Advanced level Training Boot Camp, Block Coding Competition, Electric Kit Training, Mechanical Kit Training, Basic Electric Kit training, Amrut Navsarjan App, Block Coding Training Program, Warren Buffet Quotation under SSIP and Book publication

2. The college tries to provide a stage where these students can match their steps with the world. The NSS Unit of the college organized various programs like Tree Plantation Program, A Visit to Digital India Exhibition, Raksha Bandhan Program, Anti Corruption Awareness Program, Distribution of Cloths in the slum area, Swatchhhataa Abhiyan and Program for Water conversation, Voter awareness program, Run For Tiranga, Organ Donation Awareness Program, Distribution of Food in the slum area, Bird Nests Distribution, Mini Marathon Run, World Suicide Prevention Day Program, etc

In this way, the college tries to the multi dimensional progress of the students

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is located in the capital city of Gujarat but generally, we get the students from the rural and interior parts of Gujarat and some students take admission that are from the interior parts of neighboring states also. Our college is near the central bus station of Gandhinagar so many students commute from the villages. The college has a hostel facility also so several girls from the interior parts of Gujarat take admission in the college. The college tries to provide a stage where these students can match their steps with the world. The students of our college are provided the ground by the Innovation Club of the college where the articles of the students are published online and in a book also. The book "World Interfaith Harmony Week 2022" was published by Dr. Mina S Vyas, ISBN 978-19511-05-1, published by Sankalp Publication. 16 projects of the students are published in it.

Another book "Freedom Fighters", ISBN 978-93-5535-742-7, 'Booksclinic Publishing' is also published by Dr. Mina S Vyas. 43 articles of college students are published in this book. In this way, the college provides a platform to the students where they publish their own creative or critical articles

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum development isn't in the purview of the college; it is designed by the affiliating University, and it is to be implemented by the constituent colleges. However, curriculum dispensation is the job of the Institution. Prof. Pratima M. Chhaniyara, and Dr. H S Waghela were the members of the board of the study and actively participated in the Curriculum development for the University. They also collected suggestions from all faculty members of the respective subjects. In this way indirectly all faculty members of the college played their role in the curriculum development. The Institution has been forming its Academic Calendar for almost a decade now. This calendar is prepared at the beginning of the Academic year. Each department gives its inputs and list of experts to be invited, details of relevant films to be shown and visits to be planned which are all incorporated in the Academic Calendar. Tentative dates for exams, question paper patterns, and faculty wise teaching of the topics are all assimilated in the calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Model Academic Calendar is sent by the affiliating University to all the affiliated colleges in June, the first month of the Academic year every year. Our institution makes all efforts earnestly to adhere to it in both the Semesters during the Academic year. Two Internal Tests are held by the Institution-one in each semester before the University Examination. Paper wise Assignments are given and collected for checking and then returned to the students by the faculties for Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>
<b>2</b>

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data</b>

**requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

176

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating colleges are not free to design their own curriculum. The colleges have to implement the set curriculum designed by the Board of the Study (BOS) designated by the University and at the end of each Semester University will conduct an examination based on this curriculum only. Our college is affiliated with the Gujarat University so we are bound to implement the curriculum designed by the said university. That is why no formal system has been developed yet in the institution as such for integrating relevant crosscutting issues but the faculties individually do co-relate these issues in their topics of their relevant papers of teaching so as to inculcate these values in the students to make them better citizens and better human beings with ethical values, free from gender bias and make aware about saving the environment to save the earth and ecology. Many seminars are organized by NSS Unit, Collegiate Women Development Cell (CWDC), Eco Club etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above



<b>from the following stakeholders Students Teachers Employers Alumni</b>	
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="https://pkcmacollege.com/students/feedback">https://pkcmacollege.com/students/feedback</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1391</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>792</b>	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The timetable and the schedule do not permit to engage separate classes for the advanced and slow learners. During the regular classes, the faculty members conduct some oral / written tests and find out the slow and advanced learners from the class. The slow learners are given more attention. Some of the faculty members like Dr. Meena Vyas had tried to put the ideal learner-centric method into practice by identifying the learners on the basis of advanced learners and slow learners. Under the title 'Natraj Murti', 'Dwarka Sthapatya Kala and 'Om Nad Brahm' the podcast of Times of India were used and the advanced learners helped the slow learners to understand the topic. Some of the Sloks were recited by the advanced learners for the slow learners. She had discussed some topics and the slow learners had asked questions and many of the questions were answered by the advanced learners whereas the rest of the questions were answered by the faculty member to the satisfaction of the students of both the levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1391	13

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The timetable, the strength of the classes, and the time schedule do not permit to assess the learning levels of the students and organize special Programs for advanced learners and slow learners. Dr Mina Vyas used the method and told the students to ask questions through dropbox as sometimes the female students feel shy in asking questions. So they asked questions through a drop box and Dr Mina Vyas answered them satisfactorily. This method proved to be beneficial to the students. The students are asked to submit assignments on some of the difficult topics from the syllabus. Some exemplary and best assignments are presented before the class by the students themselves. The topics are discussed by the students and Dr. Mina Vyas discusses important and exam-oriented MCQs with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has three classrooms where the LCD Projector is available. The faculty members very frequently use the LCD Projector to conduct the classes. The faculty members teach with the help of PPTs prepared by them. With that many BISAG videos / Lectures are available which the faculty members show as supplementary work. Some of the faculty members conduct online tests also. The faculty members, sometimes, share the material in WhatsApp Groups also so the students can use the material anytime from anywhere. A few faculties like Prof. B. P Rao. and Dr Meena Vyas also uploaded their videos of lectures relevant to the curriculum on YouTube. Moreover, all the Faculties shared the teaching and study material on the Google Classroom application. [www.pkchaudhariartscollege.blogspot.com](http://www.pkchaudhariartscollege.blogspot.com) is the blog of Dr. Mina S. Vyas. On this blog, Dr. Vyas regularly uploads study material for the students. Dr. Mina Vyas uploads short academic videos on her YouTube channel entitled 'Mina Vyas Chaudhari College'.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In addition to holding the regular internal test in the conventional method the students are evaluated by some other informal methods also continuously during the academic year. These methods are like group discussion, oral test, and unit test. Because of these methods, students are encouraged to interact properly and are also constantly eager to manifest better and better performance. Moreover they keep revising the taught topics with a view to improve their performance continuously in all the kinds of tests. And the method of revision after a week or ten days is in the interest of the students as they can remember all the points of a particular unit merely by their regular attendance and attentiveness. Faculty members also guide the students to write assignments and give class presentations as part of their syllabic course. From content of the assignments/presentations to the varied aspects of soft skill associated with them, the students are given training for both. It's apparent that a student must be continuously

evaluated so that she is well prepared in the said subject. Hence, an attempt is made to improve the evaluation system thus enabling the students to grasp the matter completely.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the declaration of the result of internal test in every Semester the students are informed by a notice displayed on the college notice board by the examination committee to apply for their grievances within a stipulated time and they can tender their application regarding grievances to the examination committee and the examination committee intimates the concerned faculty in writing to reassess the answer sheet and check whether the evaluation needs any rectification. Then concerned student/students are intimated about the reassessment result whether rectified or the same by the examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Develop critical thinking skills, analytical ability and humanitarian approach in the students.

Give the understanding of fundamentals of Humanities and Social Sciences.

Make the students recognize the importance of cultural values and significance of arguments in a healthy discourse.

Make the students learn the value of multi-disciplinary studies.

Enable the students for employment in sectors like Academics,

**Research, Journalism, Multimedia Publishing, NGOs**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are generally displayed on the college website but presently no system of evaluating the Program outcomes has been implemented separately so far. College Examination Committee analyses University Examinations results and students are motivated and encouraged. Program-wise University ranker students and honored and at the Annual Function.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

315

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://pkcmacollege.com/assets/files/2023/2022-23%20SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Dr. Mina S. Vyas participated in FDP organized by Commissioner of Higher Edu., Gujarat from 14/11/2022 to 19/11/2022.

Dr. Urmila C. Caudhari and Dr. Mina S. Vyas participated in "Prabodh Training" organized by Commissioner of Higher Edu., Gujarat from 01/08/20022 to 04/08/2022.

Dr. Mina S. Vyas has completed the following certificate courses:

- "How to Dance at a party by Ballroom Feed" from Cursa (online) between 30/07/2022 and 15/08/2022
- "Thater and Drama by Crash Course" from Cursa (online) between 15/08/022 and 31/08/2022
- "English Lessons by Sonia" from Cursa (online) between 31/08/2022 to 18/09/2022
- "Accessibility of eLearning" from Free Learning Open Uni. This was a 15 Hour course and she was awarded degree on 03/10/2022

Diploma in Hotel Management" from 'European Open University'. She was awarded degree on 03/09/2022

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Digital Indian Exhibition visit on 16/07/2022
- Tree plantation program on 28/07/2022
- Run For Tiranga program on 12/08/2022
- Anti Corruption Awareness Program on 13/08/2022
- World Suicide Prevention program on 06/09/2022
- Organ Donation Awareness Program on 17/09/2022
- Voting Awareness Program on 21/11/022
- Programs in the slum area on 02/01/2023
- Women's Day celebration on 08/03/2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

##### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
00	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
02	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Since its registration way back in 1983, our institution is managed by an Educational Management which is dedicated to the noble cause of imparting education, especially to the girls with	

a view to empowering them socially and making them economically self-reliant. Hence it has developed very good infrastructure for various branches of higher education run under the same umbrella. Our grant-in-aid Arts institution too is run on the same campus along with other institutions of higher education. So our institution too has classrooms and laboratories in sufficient number. There are 11 classrooms for engaging classes of B.A. programme and 3 Laboratories especially for the Home Science discipline offered as one of the Core disciplines in B.A. and M. A. Programs. The library of the college is fully furnished and has enough space for the books and for the reading section for the faculty members and students also. The college has a computer Lab with 25 computers, an LCD projector, and two air conditioners. The administrative wing is fully furnished and with all facilities. The college has a large playground and a garden also. The college has a hostel facility also. Moreover, there is an auditorium hall, recently built at the cost of approximately 70 Lacs, which is common for all the branches of higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has a vast playground admeasuring 100x40 meter playground for the students for outdoor games. The playground is spacious enough and useful for playing the outdoor games like Kabaddi, Kho-Kho, Volleyball, Handball, Softball, Hockey and Athletic events. Moreover, there is enough space in the Hostel to play Indoor game like Badminton for the students which is used for the same purpose by them. Moreover, for Table Tennis and Chess there is a separate Sports room where the students can play both these indoor games. And the sports students practice wrestling in the inner open space of the auditorium as there are no fixed chairs in the hall so the floor of the inner space can be used for this purpose as the chairs are removed after any cultural program. The plaza is used for Morning Prayer and all other programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.47

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully automated with the ILMS software named SOUL 2.0. Its version is 2.0.0.12. The automation system had been

implemented in April 2009. It was purchased from INFLIBNET. The accession of new books and barcoding is done through this automated system. Moreover, barcode stickers are also prepared through this automated system. The process of lending and taking back the books to the faculties as well as to the students is carried out through this system. OPAC system is useful in searching the required books which saves the precious time of the librarian, the faculties, and the students. It is also useful in preparing the borrower's account and User ID of the faculties and students. Moreover, it also shows the time duration of lent books. It also generates the report of the borrower's account of issued books. It also generates the report of the total latest number of books. It helps find out the number of books purchased in any particular year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.30



File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

An IT expert has been employed by the Hon. Management for updating the IT facilities and Wi-Fi of the institution in the interest of the learners on yearly contract basis which is renewed every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
0.43	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The policy is to keep the whole campus, including all buildings, the ground, and all the washrooms keep neat and clean. At the beginning of the financial year, the management decides to undertake various projects for the maintenance of the physical facilities of the campus. For the security of the girls, our management has initiated an installation of CCTV surveillance systems in buildings, playgrounds, corridors, and on the campus. Security personnel are present round the clock, 365 days. Students' washrooms are constructed on every floor. An RO water plant has been installed. For the differently able students, all the buildings are fitted with a ramp for easy access to the upper floors. The computers are maintained through an annual maintenance contract the Library is constantly upgraded with new</p>	

books, magazines and newspapers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

523

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>Nil</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>70</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students are given representation in the various college committees. Every year the topper student of Sem - 4 is appointed as the Student's Representative of the college. Student Representative remains present in the various committee meetings around the year. Various activities like cultural activities, maintaining cleanliness in the college, physical facilities, prayer in the morning, etc are managed by the students. Various activities or programs are conducted online or offline around the year by KCG of the Gujarat Government; the students of the college join the programs and participate in them. The students of the college join NSS and CWDC and conduct various social activities and social awareness programs during and after college time also. The students render their service as volunteers in various programs like Kala Mahakumbh, and Khel Mahakumbh organized by the Government of Gujarat.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

39

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has no registered Alumni Association but we collect 50/- Rs. Fees from the out going students and maintain the bank account for them from which various programs are organized round the year. New students learn from the old students so the Alumni Association is formed in our college. The present students get the benefit of the Alumni student's experiences and guidance so various activities are conducted in the college. The students get exam oriented guidance for Alumni. Home Science Dept. organizes various programs like jewelry making. Cooking, cake making in which the Alumni students render their services as resource persons. If any Alumni student achieves something, the college appreciates her with an award or certificate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)      E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT



## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Akhil Anjana Kelvani Mandal, Gandhinagar an educational Trust is managed by some great visionaries of the Anjana Chaudhari community of the state of Gujarat. It was a Trust set up by people who worked devotedly for the noble cause of education, and especially for the noble cause of girls' education for their academic upliftment. Shri Jivanbhai Madhabhai Chaudhari, the founder President of the Trust, was a great visionary who strove hard all his life for establishing an educational institution to impart education to the girls of the remote and rural areas and the backward communities of the Central and Northern parts of Gujarat, irrespective of their caste, creed or religion. Shri J.M. Chaudhari himself hailed from an humble peasant's family but his philanthropic vision was lofty to help create a Nation wherein her girls can avail of equal opportunities to be educated well and thus can be made independent and self-reliant in life not only economically but also in terms of social dignity. The same legacy has been continued by the present president Mr. Haribhai V Chaudhari. He himself is a great visionary, social worker and a businessman also. The president and other members of the governing body also visit the institute regularly and guide the staff members and students also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is guided by the Management to function smoothly with a view to enhance and sustain the academic and infrastructural qualities in the institution for the betterment of the learners. The Principal, Governing Body and the IQAC are involved in defining policies and procedures, devising guidelines and rules regulations pertaining to admission, examination, discipline, grievance redresser, finance, infrastructure etc. Decisions regarding better administration are implemented through the administrative staff. Non-teaching staff and student members

are also included in many committees and are encouraged to play an important role in different activities through their active participation in different committees which reinforces further decentralization. The N.S.S co-ordinator motivates the college students to imbibe the values of social service and charity for life time so as to serve the society in a better way. Physical Instructor explains to the new students the significance of sports and encourages them to participate in the games of their interest so as to bring out their latent potential. The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Trust is currently managed by Shri Haribhai Chaudhari, who is an entrepreneurial businessman, an educator, a devoted social worker and an active politician. He is committed to bringing about a social revolution by educating the girl students of the state on the footprints of the founder trustee of the management. For the all-around growth of the girls, these visionaries have tried to create a conducive and comfortable environment for the girls. Above all their pious motive has been to make them good human beings and of course good citizens. The management firmly believes that a healthy strong society can be constructed only when the girl child is educated and made independent. Shri Popatlal K. Chaudhary, an NRI, donated a huge sum of money to start a Mahila Arts College which started functioning at Gandhinagar in 1994. And the institution has proved to be a boon for the aspirant girl students hailing from remote villages to complete their graduation and post-graduation. It is the incessant endeavor of all the stakeholders of the Institution to work with dedication to work in accordance with the vision and mission of the institution for the upliftment of female students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the Institution is a grant-in-aid, the rules and regulations in effect and laid down by the U.G.C. from time to time, are abided by strictly by all the faculty members and administrative staff under the direct guidance and supervision of the Principal and the Hon. Management of the institution for the sustenance and enhancement of quality in higher education. The IQAC also suggests improvement in the academic and administrative activities as per need. The procedures for new appointments in case of filling the vacant positions and service rules are followed in accord with the strict guidelines of the Commissioner of Higher Education, Gujarat State. Every year the management conducts meetings with the college staff and suggestions are invited informally and considering the suggestions decisions are taken by the management. The govt. and U.G.C. rules for leave, LTC etc. are followed by the college. The Management collects informal suggestions from the students, especially the students living in the hostel, and according to this the management guides all staff members of the college for effective and efficient work.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since ours is a grant-in-aid institution no special welfare measures in monetary terms for the teaching and the administrative staff are taken. But in other respects all the care is taken for the well-being of each and every staff member on the humanitarian ground. For instance during the initial period of outbreak of Pandemic Covid all the staff members were given the relaxation of Work From Home in accordance with the SOP guidelines of the Central Government, the office of the Commissioner of Higher Education and the affiliating University as a precaution for the safety of each and every staff member and their family members. Moreover, the teaching and Non-teaching staff members are given the benefits of Maternity/ Paternity leave and they are also given the LTC benefit as per the state govt. rule and the expenditure incurred by them for this is reimbursed when they produce the Railway /Air tickets of the travel. The daily wagers working on the Campus were given their regular salary by the Management even during the Covid period so as to enable them to support their families financially.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>
<b>6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</b>	
<b>6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</b>	
00	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>
<b>6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</b>	
<b>6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</b>	
02	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System implemented as per the rules of Government of Gujarat known as Academic Performance Indicator. The principal, IQAC Cell and the Management take care of the financial benefits of all staff members. The management body and the president of the management himself take care of the welfare of all staff members and they treat all staff members as the family members of their own. Any staff member can approach them any time and they are always ready to listen to the staff members and solve any issue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since the Institution is a Grant-in-Aid one the salary of the teaching and Non-teaching staff is credited directly into the salary accounts of the staff. But all other accounts including students' fees, expenses incurred on the purchase of books or any new expenditure regarding the augmentation in infrastructure or renovation of existing rooms or building are maintained by the Account clerk in the office during the financial year and they

are audited at the end of Financial year by a professional chartered Accountant engaged by the institution for this task.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a public Charitable trust hence it was started in the year 1994 with the help of generous charity and donations given by the affluent industrialists of the society and whenever the need for funds for the augmentation in the existing infrastructural facilities or organization of any event arises some of the members of the Management generously donate or the required fund is raised by collecting charity amount.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is the incessant endeavor of the IQAC to see to it that the academic quality is sustained and enhanced further in the interest of the learners and infrastructural facilities are augmented further for facilitating the better imparting of quality education. IQAC convenes at least two meetings during each semester to assess the criterion wise progress so that the faculties or the administrative staff can be guided to work for improvement in quality. The faculties have been assigned criterion wise accountability to see to it that the Metric wise required academic or infrastructural standards are sustained and further enhanced for betterment in the gradation and for the pursuit in excellence. The IQAC Co-ordinator and the Principal guide the concerned Criterion in charge to put into practice the best ideal methods for betterment in the outcome of their concerned Criterion. The faculties are motivated to pursue seminal research in their discipline so that they can remain updated in knowledge to teach the students better. The IQAC collects formal and informal feedbacks from the students and the stakeholders. The IQAC guides and motivates the faculty members for better academic, co and extra-curricular and research activities. Teacher's Diary is maintained for regular and qualitative academic work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC Convener and the Principal review the teaching learning process and discuss it orally with the faculties individually during the two meetings convened in each semester and discuss the need for improvement if any. The Convener and the Principal also make necessary suggestions to the concerned faculties. Moreover, they also encourage the faculties to remain updated in their disciplines and to acquire computer literacy so that they can teach the students with the help of the advanced technology in a better way and to use various methods like teaching through PPTs, You Tube Video lectures of their papers and topics on their You



tube channel created especially for this purpose and other audio-visual aids. Academic calendar is prepared in advance, academic and co and extracurricular activities are arranged according to it. The students are awarded certificates and shields for their academic and other achievements. Innovation Club encourages the students for innovative activities. The students are motivated for research activities also. And suggestions are given to encourage the students for more and more interaction so that they can have direct involvement in the process of learning and the quality of self-confidence is inculcated in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours being a girl college it has been our prime concern to safeguard the interests of the females and to make them aware of their natural rights of equality in all the spheres of life on humanitarian ground. Various programs for creating awareness are among them are organized in the institution on and off. On world women's day a special programme of an expert's lecture like legal adviser is arranged so as to make the females aware about their rights and their significance as human beings. The CWDC arranged special program World suicide prevention awareness. CWDC arranged a lecture on International Women's Day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

There are two scavengers employed on regular basis in the institution for cleaning the whole campus daily who carry out the responsibility of solid waste management. E-waste management is disposed off by a hardware repairing technician who is given the annual contract for the maintenance of hardware by the institution. Since ours is an Arts faculty institution there is no question of management of hazardous chemicals and radioactive

waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>										
<table border="1"> <thead> <tr> <th data-bbox="102 441 537 506">File Description</th> <th data-bbox="547 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 506 537 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 506 1436 647">No File Uploaded</td> </tr> <tr> <td data-bbox="102 647 537 748">Certification by the auditing agency</td> <td data-bbox="547 647 1436 748">No File Uploaded</td> </tr> <tr> <td data-bbox="102 748 537 851">Certificates of the awards received</td> <td data-bbox="547 748 1436 851">No File Uploaded</td> </tr> <tr> <td data-bbox="102 851 537 916">Any other relevant information</td> <td data-bbox="547 851 1436 916">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>										
<table border="1"> <thead> <tr> <th data-bbox="102 1476 537 1541">File Description</th> <th data-bbox="547 1476 1436 1541">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1541 537 1641">Geo tagged photographs / videos of the facilities</td> <td data-bbox="547 1541 1436 1641">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1641 537 1783">Policy documents and information brochures on the support to be provided</td> <td data-bbox="547 1641 1436 1783">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1783 537 1924">Details of the Software procured for providing the assistance</td> <td data-bbox="547 1783 1436 1924">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1924 537 1989">Any other relevant information</td> <td data-bbox="547 1924 1436 1989">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Geo tagged photographs / videos of the facilities	No File Uploaded										
Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,</b>											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ours is an educational institution which is committed to the healthy inclusive environment in terms of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities since inception. Students from every stratum of Indian society pursue their study in our institution without any sort of discrimination. The Management encourages cultural diversity as it is one of the inherent characteristic of Indian demographic diversity. They are encouraged to display their cultural variety like their typical culture specific dance etc. during University Youth Festival by their active participation. For example sometimes the students from tribal community present their culture specific dance in the University Youth Festival and other college cultural programs like Annual Talent Day. Moreover, students with regional, linguistic, communal and socio-economic diversity from all walks of life and from the most interior regions like the hamlets of remote districts to name a few like Panchmahal, Surendranagar, Rajkot, Kachchha, Aravalli, Sabarkantha, Banaskantha and sometimes from the neighboring states Rajasthan or Maharashtra also seek admission in our institution. They too are accepted without any discrimination and they too acknowledge in return the healthy ambience of our institution in this regard.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and the employees are sensitized to their constitutional obligations like sense of patriotic values, rights, duties and responsibilities by celebrating the National festivals -our Independence Day on 15th August every year and our Republic Day every year on 26th January with their active participation. The students are encouraged to present their thoughts on the unique characteristics of Indian constitution after the flag-hoisting and saluting to the flag ceremony so as to inculcate the values of patriotism in them. The programs like

'Har Ghar Tiranga' and 'Run for Tiranga' were organized by NSS unit of the college. The NSS volunteers participated in the program entitled - 'World a family'. The students participated in the 'Half marathon' organized on climate change.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Both the National Festivals i.e. our Independence Day on 15th August and our Republic Day on 26th January are celebrated every year with the active participation of the students. Moreover, the birthday of our great Freedom fighter and the architect of Indian

integrity on 31st October is celebrated as the National integrity Day and the students participate in various relevant programs like elocution competition, Quiz on the relevant topic and essay competition. In the same way the birthday of our Father of the Nation on 2nd October is celebrated every year with the active participation of the students to pay tribute to the great Indian leader who has served as a light house for the whole mankind in the succeeding times by his principles of Non-Violence and fearless protest against inhuman tyranny by any power in any form. The Nation celebrates Azadi ka Amrit Mahotsav so a few programs were organized in the college to create awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Though the college is located in the center of Gandhinagar the college gets more SC, ST, and SEBC students from the very interior parts of Gujarat as we provide hostel facilities. The college organized various programs under Innovation Club and SSIP like Advanced level Training Boot Camp, Block Coding Competition, Electric Kit Training, Mechanical Kit Training, Basic Electric Kit training, Amrut Navsarjan App, Block Coding Training Program, Warren Buffet Quotation under SSIP and Book publication

2. The college tries to provide a stage where these students can match their steps with the world. The NSS Unit of the college organized various programs like Tree Plantation Program, A Visit to Digital India Exhibition, Raksha Bandhan Program, Anti Corruption Awareness Program, Distribution of Cloths in the slum area, Swatchhhataa Abhiyan and Program for Water conversation, Voter awareness program, Run For Tiranga, Organ Donation Awareness Program, Distribution of Food in the slum area, Bird Nests Distribution, Mini Marathon Run, World Suicide Prevention

Day Program, etc

In this way, the college tries to the multi dimensional progress of the students

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is located in the capital city of Gujarat but generally, we get the students from the rural and interior parts of Gujarat and some students take admission that are from the interior parts of neighboring states also. Our college is near the central bus station of Gandhinagar so many students commute from the villages. The college has a hostel facility also so several girls from the interior parts of Gujarat take admission in the college. The college tries to provide a stage where these students can match their steps with the world. The students of our college are provided the ground by the Innovation Club of the college where the articles of the students are published online and in a book also. The book "World Interfaith Harmony Week 2022" was published by Dr. Mina S Vyas, ISBN 978-19511-05-1, published by Sankalp Publication. 16 projects of the students are published in it.

Another book "Freedom Fighters", ISBN 978-93-5535-742-7, 'Booksclinic Publishing' is also published by Dr. Mina S Vyas. 43 articles of college students are published in this book. In this way, the college provides a platform to the students where they publish their own creative or critical articles

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year



To offer various certificate courses.

To organize a national seminar.

To arrange lecture series at local and University levels.

To organize various student and faculty exchange programs.

To organize various co-curricular and extracurricular activities for students.

To motivate students and staff to do research activities.

To celebrate various days.

To initiate various awareness programs.

To motivate PG students regarding the NET/SLET examination.

To upgrade the institutional website.

To make placement more efficient.

To encourage students to participate in NSS/NCC/Culture/CWDC/Sport activities.

To reform examination pattern.

To extent the work and activities of IQAC like skill development.

To organize more programs under the Innovation Club and SSIP

To organize various programs under 'Viksit Bharat @2047'